Title I Parent/School Compact
2021-2022

A free public charter school
offering a college preparatory
International Baccalaureate
education for grades Pre-K 4 to 5th.

Haylee Lavender, Principal
Ann Belcher, Assistant Principal

OUR MISSION
The Vision of Eden Park Academy is to grow a high achieving, innovative, globally-minded community of lifelong learners.

IB LEARNER PROFILE TRAITS
<table>
<thead>
<tr>
<th>Inquirers</th>
<th>Knowledgeable</th>
<th>Caring</th>
<th>Reflective</th>
<th>Principled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thinkers</td>
<td>Balanced</td>
<td>Open-Minded</td>
<td>Risk-Takers</td>
<td>Communicators</td>
</tr>
</tbody>
</table>

ABOUT WAYSIDE: EPA
Wayside: Eden Park Academy is a college preparatory, open-enrollment charter school dedicated to preparing our graduates to be college-ready, community-engaged, global citizens. We focus on:

- College preparation
- Character building
- Community involvement
- Challenging coursework

SCHOOL RESPONSIBILITIES
As a school, Wayside: Eden Park Academy will:

- Provide high quality curriculum and instruction and provide interventions using scientifically based instruction.
- Provide a safe, orderly, and welcoming learning environment for all scholars.
- Teach and model our school rules, Code of Conduct, and Learner Profile attributes.
- Meet annually with parents to discuss Title I requirements, programs, and funds.
- Communicate regularly with scholars and families regarding scholar academic progress and discipline through informal conferences, Parent/Teacher conferences, and report cards. Forms of communication include; Class Dojo, Text, Facebook and Newsletters.
- Provide conference times to parents/families throughout the year, and be accessible to parents via conferences, email, or phone.
- Parents/guardians are always welcome to visit their child and volunteer during the school day except on STAAR testing day following COVID protocols.
- Provide volunteer training and opportunities for parent involvement in our educational decision making process.
- Provide Parent Information sessions on topics of importance to parents, including state testing,
PARENT RESPONSIBILITIES

As a parent, I will:
• Ensure that my child attends school every day, on time, gets adequate sleep, and receives regular medical attention and proper nutrition.
• Make certain that my child is in uniform and dressed appropriately for school.
• Regularly monitor my child’s progress in school by reviewing assignments, homework, class work, progress reports and report cards.
• See to it that my child attends recommended tutoring beyond the school day.
• Partner with the school staff to provide academic and behavioral support.
• Communicate with my child’s teacher through email, phone calls, and conferences, reading and writing notes.
• Communicate regularly with members of the academic team and attend conferences.
• Use school resources (Dojo, newsletter, school website) to keep updated about school issues and activities.
• Attend family involvement meetings, volunteer training, the annual Title I meeting, and Parent Info sessions as I am able.
• Volunteer whenever possible.
• Ensure my child does their homework at home.
• Participate in school activities and volunteer when able.
• Communicate concerns to my child’s teacher before contacting administration.
• Set a good example for all children

SCHOLAR RESPONSIBILITIES

As a scholar, I will:
• Come to school every day, on time, ready to learn, and do my best.
• Follow our school rules and the Scholar Code of Conduct.
• Be Principled, Patient, Prepared, Prompt and Productive.
• Strive to achieve the Student Learner Profile attributes.
• Demonstrate understanding of the IB Learner Profile values in my words and actions.
• Listen and participate fully in daily lessons.
• Complete all classroom and homework assignments on time.
• Come to school wearing the appropriate school uniform.
• Ask questions and contribute in class.
• Talk to my family about any concerns I have about school.
• Share school forms with my family and show responsibility by returning the forms to school.
• Attend additional tutoring if needed.
• Work together with my peers and teacher to create a positive learning environment in every class.

Scholar Expectations
• **Prompt**  - Be on time
• **Prepared**  - Bring materials and be ready to go
• **Productive**  - Maximize learning time and stay focused
• **Principled**  - Be kind and respectful
• **Patient**  - Wait calmly, listen and respect

I promise to fulfill my responsibilities with respect to the Parent-School Compact.

Principal Signature

Parent Signature

Scholar Signature

Date